

Attachment 2

Assessment Plan for the Course

The plan consists of two exercises: a pre-assessment questionnaire and a comprehensive assessment questionnaire that includes graded questions. The purpose of the pre-assessment is to establish the students' base-line knowledge/views of issues dealt with in the course and stated under "Objective of the Course" in the course syllabus. The assessment questionnaire seeks to determine whether the students have acquired the analytical ability to apply economic principles to the study of terrorist behavior

Comparing the assessment answers with those of the pre-assessment would be expected to provide an indication of the extent to which the course has met the stated objectives, whether it has upgraded the students' knowledge of the subject matter, and whether it has met their expected learning outcomes. Sample questions are provided below.

Pre-assessment Sample Questions:

1. What learning outcome(s) do you expect from taking this course?
2. What do you think of the use of the concept of "supply and demand" for explaining terrorism?
3. How would you define "rational" behavior?

Assessment Sample Questions:

The end-of-course assessment will comprise both indirect and direct questions. Sample questions include:

1. Did the course meet your expected learning outcome(s)? If yes, why, and if not, why not? (Indirect)
2. In what way(s) was the course helpful in explaining terrorist behavior? (Indirect)
3. Specifically, was it helpful to explain terrorism in terms of a market for terrorism? If not, why not? (Indirect)
4. Critically assess the statement that "terrorist organizations and individual terrorists are basically rational decision makers." (Direct)
5. Has the course changed or modified some or all of your pre-course views on any parts of the course's subject matter? Please give some specific examples. (Indirect / Direct)